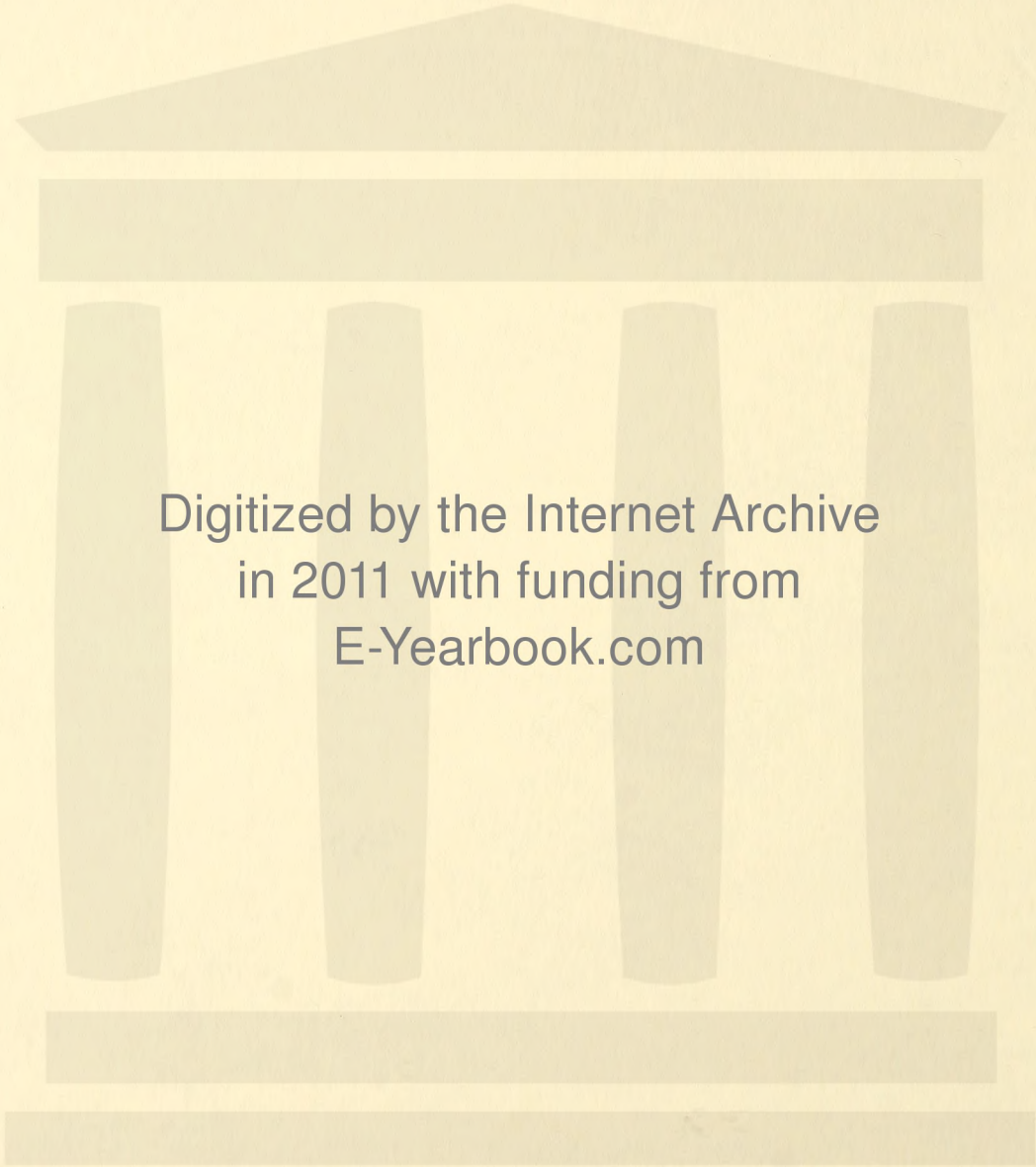
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School.
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WEISSER WORLD

1969

Published by the students
of Weisser Park Junior High School
Fort Wayne, Indiana

Volume V

. . . Striving to build a strong vital link with the community

. . . chained together through common goals

In preparing a résumé of the 1968-69 school year, the yearbook staff decided to center its efforts around the theme of a "chain" and its inseparable links.

The students, with the help of teachers and counselors, have attempted to add to their ever growing chain of knowledge. They have also worked toward linking the school with the community around it through such projects as the Weisser Park Neighborhood Association.

In conclusion, a dedication to better understanding by all people compose the never-ending "chain of human endeavor."

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FACULTY

An important bond between students and their school is the faculty. The principal, assistant principal, teachers, and counselors, in close cooperation with the students, attempt to unlock new concepts of learning and development.

In addition to normal classroom responsibilities they also sponsor various diversified extracurricular activities.

A specific look at this educational process could show Mr. Poor emphasizing the importance of better understanding the world, Mr. Bragg and Mrs. Beal preparing a school bulletin, or a P.T.A. meeting featuring a panel of teachers.

Mr. Bragg, Mr. Middleton direct pupil growth

ALWAYS BUSY, Mr. Bragg looks up from one of the many files which he goes through each day. This is just one of the many duties which he performs during a typical school day.

Weisser's principal, Mr. Robert Bragg, has spent many long hours in guiding the 1968-69 school year to a successful conclusion. Some of Mr. Bragg's main duties are supervising curriculum structure, planning schedules, conferring with teachers and parents, and serving as the final disciplinary officer of the school. He also finds time to attend various administrative meetings, authorize school events and prepare notices or bulletins to keep parents, teachers, and students informed of the many activities.

Mr. Bragg, when asked to state his philosophy of education in relation to Weisser said, "This school must offer a program designed to fit the needs of its students, and students must have a dedication to achieving to the best of their abilities."

In close association with these efforts, three competent and helpful secretaries are ever willing to assist those who request aid. Some of the basic duties of these office workers are filing, typing, sending out notices, recording, and mimeographing. The secretaries are relied upon for their valuable assistance by the faculty as well as the student body.

EXECUTING just one of their many duties, the secretaries are very important to the functioning of the school. They are: Mrs. Townsend, Mrs. Beal, and Mrs. Mooney.

with assistance of secretaries, counselors

Directly assisting Mr. Bragg is Mr. Floyd Middleton, the assistant principal. Some of his responsibilities are disciplining students, supervising the lunchroom, making announcements, and helping to organize the daily routine of the school.

Since the role of Weisser Park is to help each boy and girl recognize his full potential, Mr. Middleton, along with the counselors, works with the students in establishing proper goals. One vital phase of this area is programming. An earnest attempt is made to see that each student is not only enrolled in the proper subjects but also positioned in the lane that will best develop his abilities.

A sincere and direct approach for life in a complicated world is furnished by Weisser's three dedicated counselors. Helping each student with his personal problems is a demanding task which requires insight, imagination and long hours. The counselors specifically spend time in the areas of student behavior and adjustment, preparation and programming for high school, and potential job opportunities. These people form an indispensable part of the educational opportunities offered.

WORKING STEADILY, Mr. Middleton goes over one of the approximately 900 student program cards that must be checked for any errors in class selection or laning of various subjects.

THE HELPING HAND of friendship is extended to the students to guide them along their academic way by the counselors, Mrs. Ray, Mrs. Klus, and Mr. Clancy.

Skilled educators seek learning situations

Mrs. Lois Andros
Mathematics
Mrs. Rosella Bartkiewicz
Language Arts
Poetry Club

Miss Joyce Beckley
Language Arts
Publications
Mr. Thomas Butts
Instrumental Music

Mrs. Gayla Cox
Home Economics
Mr. Glen Custard
Mathematics

Mr. Donald Deaton
Social Studies
Mrs. Linda Decker
Science, Biology

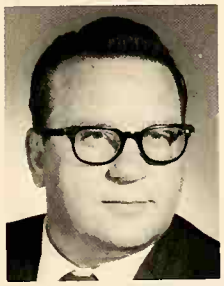
Mrs. Betty Dew
Language Arts, Dev. Language
Intramurals
Mr. Terry Hawk
Mathematics

Mrs. Marguerite Herderhorst
Librarian
Library Club
Mr. Donald Hopkins
Industrial Arts, Home Arts
Basketball Coach (7th)

through many continued, unified efforts . . .

Mr. Keith Hoskins
Science
Mrs. Mary Irmscher
Social Studies

Mrs. Roberta Keller
Mathematics
Math Club
Mr. Gary Lane
Language Arts



Mr. Glen Lebrecht
Orchestra
Mr. Robert Leiman
Science
Coach, Leadership
Club, Student Council

Mr. Gary Leman
Industrial Arts
Mr. George Morton
Science, Health
First Aid Club

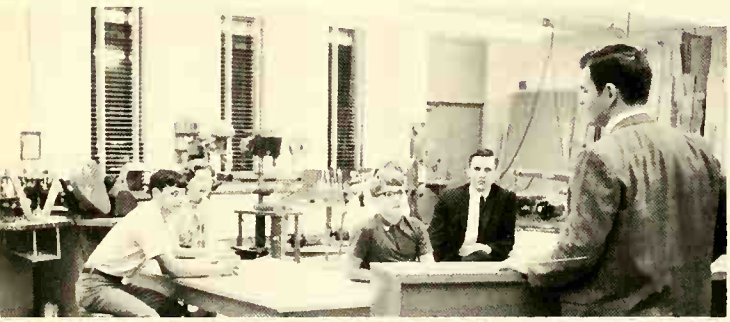
Miss Gwen Moser
P.E., History, Art
Cheerleading
Mr. Charles Murray
Science
First Aid Club

PREPARING MATERIAL for his classes is Mr. Wittenberg's major concern during his planning period.

Mr. Lawrence Myers
Language Arts, Dev. Reading
Typing Club
Mrs. Iva Novak
Physical Education
Intramurals

use textbooks, supplementary materials . . .

Mr. Don O'Brien
Language Arts, French
Mrs. Helen Ponczek
Science, Health



VARIOUS ASPECTS of the industrial arts classes is discussed with parents and students by Mr. Hopkins on Back-to-School Night.

Mr. Russell Poor
Social Studies, Physical Education
Mr. Richard Rick
Mathematics
Computer Club

Mr. Alan Rupp
Mathematics
Mrs. Virginia Sams
Language Arts, Dev. Language

Mr. Keith Schinbeckler
Social Studies, Language Arts
Audio-Visual Club
Mrs. Gladys Schumacher
Special Education

Mr. James Shurr
Instrumental Music
Music Appreciation
Mr. Steven Stults
Citizenship
Special Adjustment
Coach

Mr. Kenneth Thornell
Music
Choir
Mr. Don Waldrop
Physical Education
Varsity Coach
Intramurals

hope to motivate minds, improve character

Mrs. Lois Weick
Developmental Reading
Reading Club
Miss Margaret Whonsetler
Art
Cheerleading

Mr. Eric Wiggins
Lang. Arts, Dev. Reading
Developmental Language
Mr. Nathanial Wittenberg
Social Studies
Developmental Language

URGING HIS CLASS on to greater heights of verbal expression, Mr. Thornell directs his pupils.

Mrs. Carol Zak
Language Arts

CAFETERIA WOMEN—First Row: Mrs. Agnes Beecher, Mrs. Corine Martin, Mrs. Helen Marquart, and Mrs. Flo Stephens. *Second Row:* Mrs. Kathryn Dodge, Mrs. Eloise Winkler, Mrs. Barbara Bunnell, and Mrs. Ernestine Horne.

Dedicated workers keep school functioning

NURSE BRANAM carefully wraps Sherrail Smith's wrist with an elastic bandage to support a sprain.

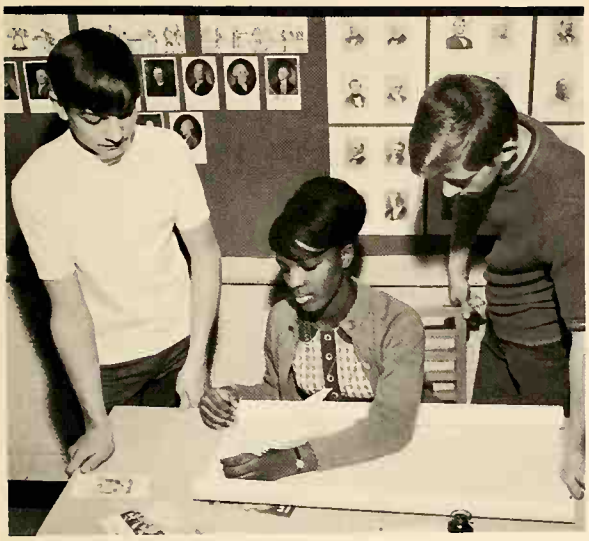
Mrs. Branam, the school nurse, comes to the aid of everyone for things ranging from minor cuts to major accidents. Aiding in personal problems, she has proven herself to be a very helpful person.

Also, the women who provide hot lunches for the students and teachers, and custodians who maintain the physical plant help the school to function efficiently.

The cafetorium workers, headed by Mrs. Marquart, plan and prepare a well-balanced and nutritious diet daily for the students and teachers.

The custodians are responsible for keeping the school clean, properly heated, and in top running condition.

THE CUSTODIANS that help to keep the school neat and orderly are Mr. Francis Shramm, Mr. Clarence Conrad, Mrs. Marjorie Zimmerman, matron; Mr. Bill Rollins, engineer; and Mr. August Starke.

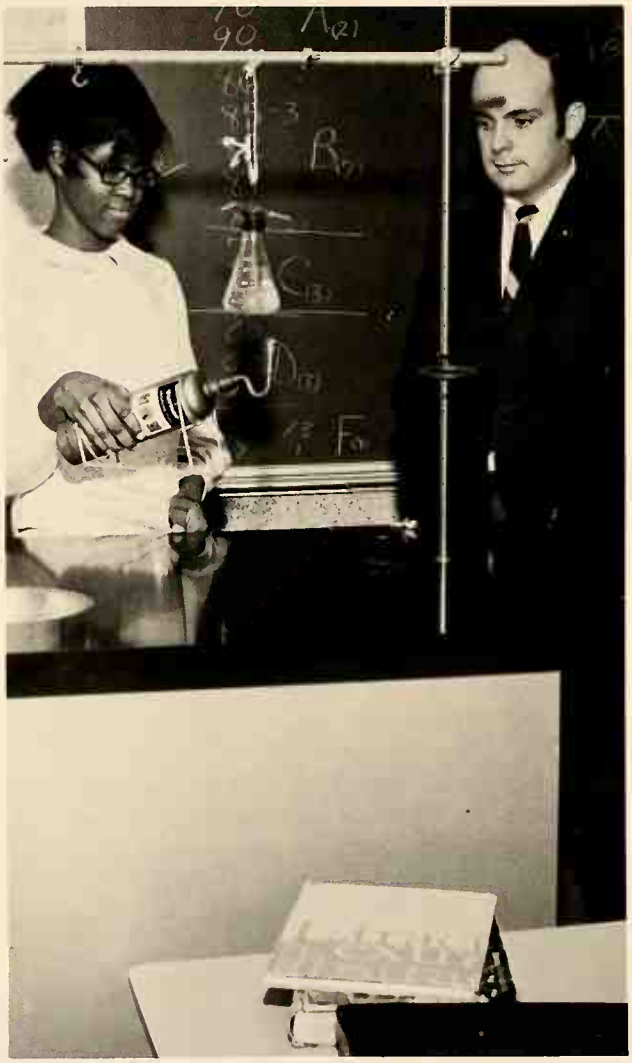


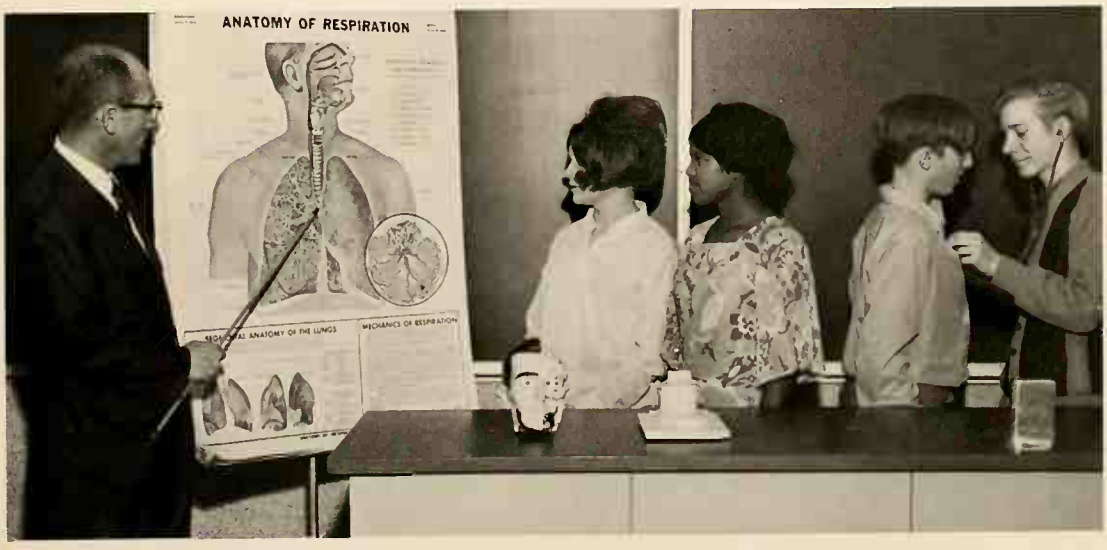
ACADEMICS

Students spend a major portion of their school day in the classroom. In striving for academic achievement, many students listen carefully in class and work on their assigned homework.

This homework may vary from a unit in history, a scientific experiment, to learning the basic structure of the human body.

Hard work, by both teacher and student, is invaluable in the learner's quest for knowledge. Each student moves from class to class day after day, and from school year to school year so that he may add different and more complex links to his ever growing chain of knowledge.





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Study of languages broadens communication

MYTHOLOGY plays an important part in eighth grade language arts. In Mrs. Bartkiewicz's classes students are encouraged to act out various mythological tales.

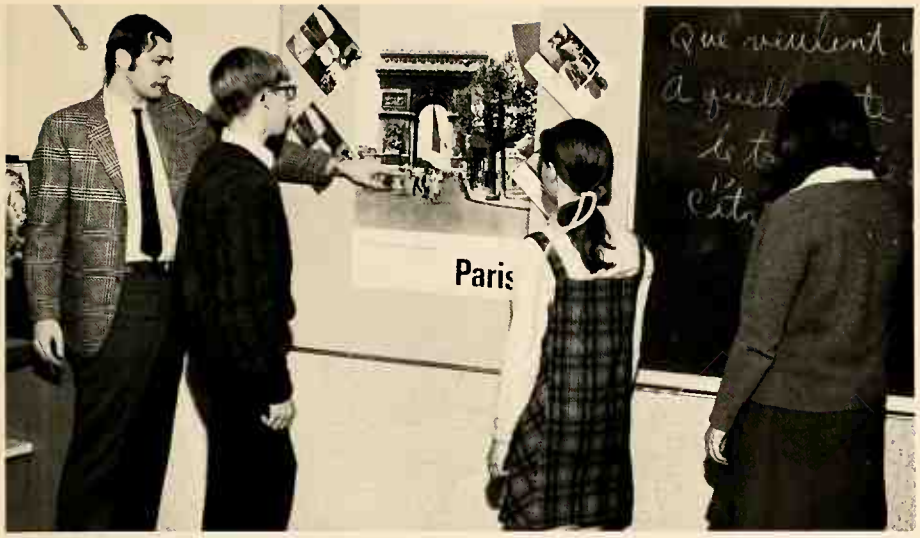
Language arts offers each student the opportunity to improve his ability to communicate. In the complex world of today more stress is being placed upon being able to write a well constructed paragraph and the ever growing need for an expanding vocabulary. The world of literature is also explored and each student is encouraged to relate literary concepts to his own life.

Ninth graders are introduced to such literary classics as *Romeo and Juliet, Great Expectations,* and the *Odyssey* which form their literary background for future high school study.

The seventh and eighth grade students also combine their study of composition with grammar, spelling, and literature. As in each grade, a minimum of six book reports is required each year. Students are encouraged to improve their reading habits through study in the library approximately once a week.

Developmental language provides the student with a better background for the proper use of the English language. Through writing, speaking, listening and practicing the correct use of our language, it is hoped that students will become aware of better techniques to increase their powers of communication.

STUDENTS in developmental language class are encouraged to learn good speaking habits as well as good listening habits. Here, Mrs. Sams helps the class review rules of good speaking.



MR. O'BRIEN points out a place of interest to Scott Gidley and Sue Brandt while Vicki Coon practices writing in French.

Reading, language skills become increased

Films, filmstrips, tapes, and texts were used this year by students in their study of the French language. New enlightening books also helped to encourage an interest in the language.

Emphasis is also placed upon becoming acquainted with French customs and traditions. Memorizing conversations and reciting them helps each student become proficient in his use of the language.

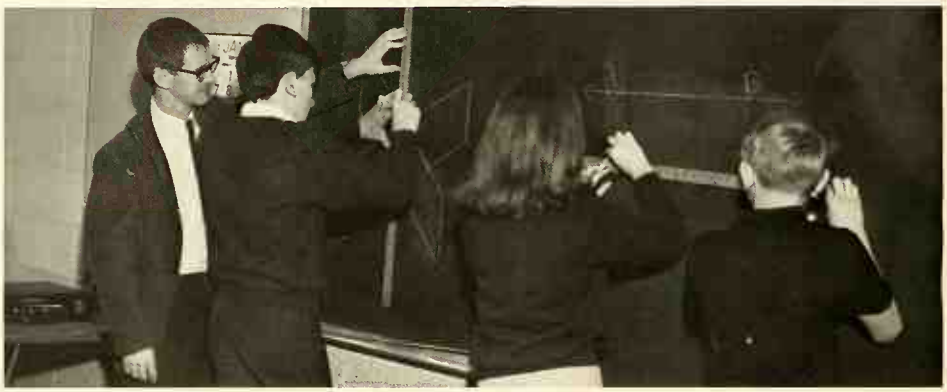
Goals of the developmental reading class include becoming better acquainted with the very modern reading machines and offering opportunities for students to become aware of the many new and interesting books in the library, thereby improving their reading skills. A unit on the newspaper is also studied in some detail. Students discuss the different news services and learn where to locate the various types of news in the paper each day.

FOUR STUDENTS begin their daily use of reading machines in Mrs. Weick's developmental reading class.

STUDENTS listen attentively to Raisa Kowal's oral book report, one of many given in Miss Beckley's language arts class. A minimum of six book reports per year is required of every student.

Mathematics promotes accuracy, exactness

WHILE INDUSTRIOUSLY searching for the value of a variable, Mrs. Keller's students learn one of the important concepts of an algebra lesson.



MR. RICK'S math class energetically diagrams various geometrical figures on the blackboard.

Problems of algebra are overcome by many students as they construct and solve mathematical equations and learn to apply various principles. The students also acquire an understanding of the various algebraic terms. This study of algebra is a new experience for all ninth graders.

With the help of rulers, compasses, and protractors, math students are taught practical uses of fractions, numerals, and even some algebra and geometry. While using modern text books, students are able to understand and work the many problems of present day math.

WORKING DILIGENTLY, the seventh grade students in Mrs. Andros' math class complete their homework.

STUDENTS EXPLORE the unseen world of the microscope in biology class. They are: P. Meredith, K. Burwell, T. Tracey, D. Keefer, and Mrs. Decker, teacher.

LEARNING ABOUT the world around them keeps these students alert as they study current events magazines. They are: J. Adams, K. Lawrence, K. Incremona, and E. Howard.

Social sciences seek new dimensions of man

Dissection of insects, studies on the kingdom of life, and a better understanding of living things are the goals set by science students. A new course which was entitled Biological Sciences Curriculum Study taught more about modern life.

An awareness of man's heritage, past experiences and accomplishments is the primary factor in social studies class. In close harmony, citizenship attempts to instill an understanding of and adherence to the laws of the country.

WORKING TOGETHER, these students learn how to get along better with other people. They are: D. Cottier, M. Stults, teacher, M. Scott, M. Tunnell, and C. Hinton.

MAKING SOMETHING of beauty and usefulness is the objective of Miss Whonsetler's art class.

BARRY McCLURG points to one of the lessons that students in Mr. Thornell's music class study.

Six personal skill classes encourage creativity,

THE STUDENTS in Mr. Myer's typing class, learn important office skills as well as typing.

To help establish a cultural appreciation, the music and art classes pursue closely related goals. The music class helps the student become aware of the creative process by studying various composers and their works. Similiarly, art class places emphasis on the ability to appreciate and portray one's environment.

This past year, projects such as sketching, ceramics, and sculpturing were presented to the students by the teachers.

A new class offered to ninth grade students this year was typing. Since many students will be taking the business course in high school, they found this class particularly helpful. All students should profit from the instruction since typing assignments should enable them to complete neater work in less time.

Girls in home economics learn the basics of sewing, cooking, and caring for a home through a combination of studying a textbook and practical application. This past year, they gave a style show and sold cookies in cooperation with Booster Club.

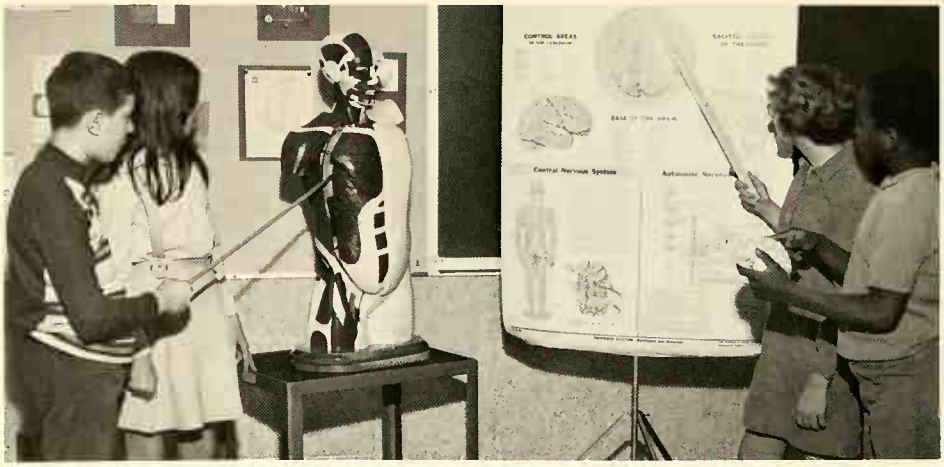
THE IMPORTANT skill of machine sewing is stressed in Mrs. Cox's home economics classes.

self-reliance

Two closely related classes are home arts and industrial arts. In home arts, seventh graders learn how to use simple tools and how to make necessary minor home repairs. In industrial arts eighth and ninth grade students embark upon more complex projects in which they use wood, metals, and electricity.

EXAMINING various tools captures the attention of the students in Mr. Hopkin's home arts class.

WOOD FINISHING, an important aspect of shop class is demonstrated by Mr. Leman. In addition, boys complete projects involving metals and electricity.



KNOWLEDGE of the human body is the main objective in Mrs. Ponczek's class. Students examining the nervous system are: P. Tracey, C. Sutter, M. Breahn, and J. Lawrence.

Physical education, health promote vitality

From studying body systems to understanding the hazards of alcoholism, narcotics, smoking, and driving, health students undertake the exploration of many topics.

Girls' and boys' physical education classes engage in many activities varying from boys' rugged war ball to the girls' graceful rhythmics. The boys learn the skills of flag football, volleyball, gymnastics, and physical fitness skill tests while girls play a variation of basketball, and take part in tumbling, volleyball, and softball.

VOLLEYBALL, an important part of the boys' physical education classes, is practiced during the season.

STUDENTS in the girls' physical education classes practice for the gym test given at the end of the year. Girls also play basketball and volleyball, do tumbling exercises, and run track among other activities.

STUDENTS

Students, this year, had one major goal—to couple the knowledge of the past with the learning of today.

These scholars had more chances open to them through newer teaching methods and updated skills than ever before. Problems arising from the student's daily work have been faced and most eventually solved.

This year unlike any before it, learners have become involved in many activities. Attempting to make a fine yearbook, improving Student Council, working in better clubs and increasing scholastic involvement are just a few of the many achievements of our Weisser World students.

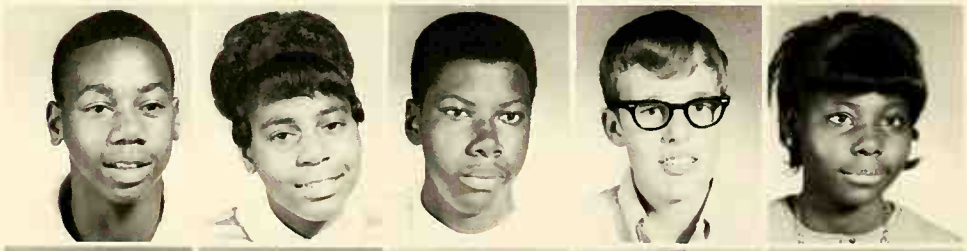
Ninth graders enter more diversified fields

Gary Abels
Rick Antoine
Sue Arruza
Ernie Ashford
Sherry Babbitt

Marva Baker
Irene Bartkowiak
Bonnie Bates
Beth Beaman
Katie Bell

Sharon Black
Renee Bolenbaugh
James Booker
Becky Bosse
Doris Bostic

Reggie Bowen
Deborah Brake
Sue Brandt
Earl Brooks
James Brooks

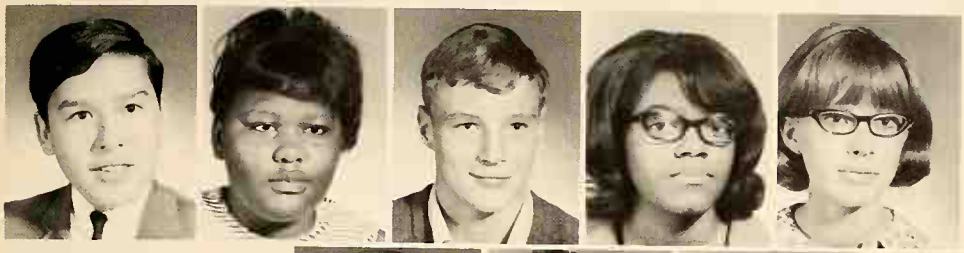


Sylvania Brooks
Yvonne Brooks
Eugene Brookshire
Carl Broyles
Carolyn Bufkin

Pat Burleson
Sally Burns
Gregory Burt
Kathy Burwell
Lester Bush

Nita Calland
Robert Cameron
Chris Carroll
Mike Carroll
Rena Causey

# of both academic, emotional experiences . . .



Joe Cavazos
Joyce Chambers
Mike Chamness
Denese Chapman
Sue Chenoweth

Steven Chester
Dorothy Coleman
Vicki Coon
Charles Corey
Debbie Cottier

Pam Couture
Laura Crain
Debra Cramer
Kenneth Crews
Herman Cummings

Edward Dauscher
Tony Dawkins
Thomas Dawson
Steven Day
Calvin Dekker

Henryetta Dowdell
Patricia Dowdell
Steven Duke
Richard Dunkin
Terry Durr

Beverly Early
Larry Epps
Thomas Essex
Debra Faurote
Shirley Fincher

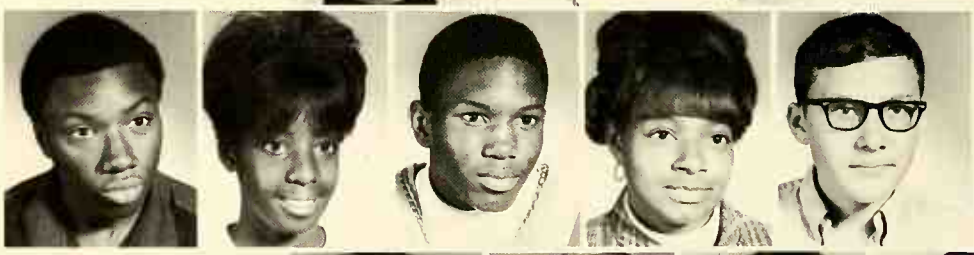
Cheryl Finkhouse
Cecil Freeman
Gene Fromm
Henry Gaines
Michelle Ganaway

Teresa Gatchell
Larry Gatson
George Gibson
Scott Gidley
Jacqueline Gordy

explore The Odyssey, Great Expectations . . .

Dennis Gorman
Judy Gorman
Roger Goss
Sylvia Grant
Esther Green

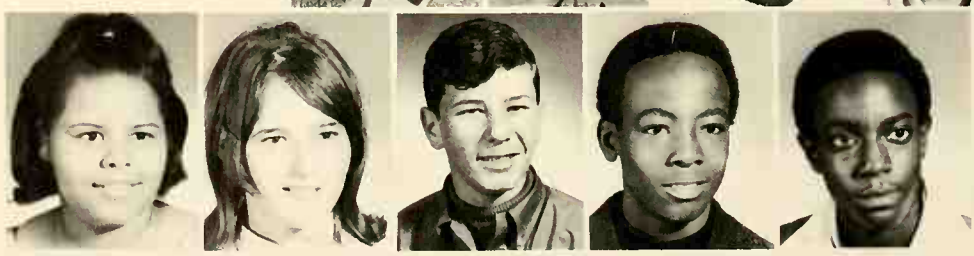
Sandy Green
Cynthia Griner
Geraldine Gunn
Andre Hamilton
Bob Hamilton



Marvin Hamilton
Joyce Harden
Henry Harris
Marcia Harris
Phyll Havens

Jacqueline Hegwood
Gerald Hessert
Christine Hill
Robert Hill
Mike Holcomb

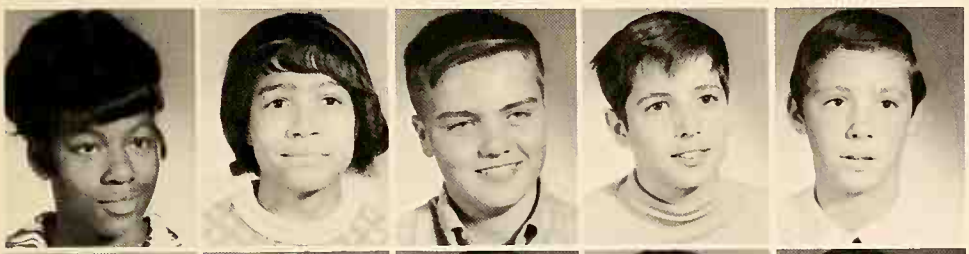
John Holder
Clyde Holmes
Sally Holmes
Mark Holsinger
Patrick Hoog



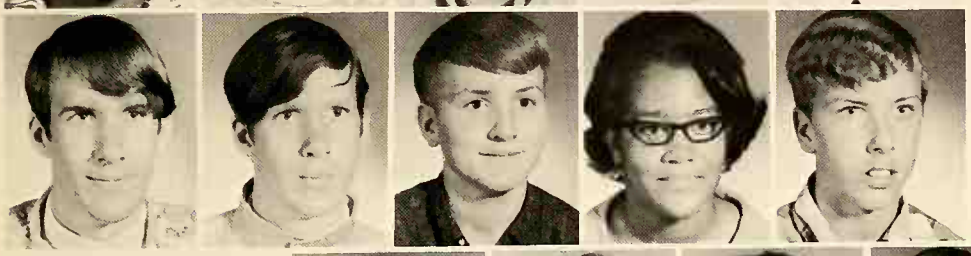
Cynthia Howard
Nancy Hubbard
William Hughes
Dale Irvin
Fred R. Jackson

Fred S. Jackson
Belinda James
Cora Johnson
Frances Johnson
Joyce Johnson

begin investigation of foreign languages . . .



Sherry Johnson
Ida Jordan
David Judkins
Daniel Keefer
Ricky Keller



Donald Kelley
Ronald Kelley
John Kintz
Janice Kirtz
Michael Klopfenstein

Doug Koerner
Carol Koontz
Raisa Kowal
John Kratzman
Bruce Kuhn

Charles Lacey
Kevin Langford
Steven Lee
Vivian Liverman
Alfred Lockett

DIANE WRIGHT and Jean Nash explain their science projects to a judge during the Science Fair.

Sandra Lockett
Rowena Marsh

Brenda Mayes
Patrick McBride
Kevin McClurg
Linda McCormick
Kay McDonald

Debra McDowell
Pam Meredith
Bill Merritt
Cynthia Miller
Randy Mills

Sally Morningstar
Joyce Mosely
Carolyn Muff
Tom Mullins
Caheen Murphy

gain knowledge of citizenship, heritage . . .

David Myers
Jeanne Nash
Joan Neireiter
Leslie Noel
Debbie O'Neal

Tom Oswald
John Parker
Irvin Parrish
Rebecca Parrot
Sara Paschall

Debbie Paschen
Dennis Patterson
Donald Pearman
Pernella Pearson
Dorothy Phillips

Penny Phillips
Carol Prasuhn
Theotis Prosser
Dennis Quinn
Dorothea Quinn

Viola Ramos
Juanita Reeder
Phillip Regenold
Bruce Reinders
Richard Reprogle

Mark Reside
Jean Rice
Cynthia Ridley
Edna Rigby
Fred Robles

James Rodriquez
Regina Ryan
David Sapp
David Schoeff
Mark Scott

compete in football, basketball, track . . .

Nancy Seidel
Curtis Setser
Cynthia Shady
Scott Shady
Ted Smeltzer

Carolyn Smith
Douglas Smith
Howard Smith
Marvin Smith
Willie Smith

Peggy Snyder
Gwen Spence
Shirley Spivey
Shirley Stalling
Marcia Steigerwald

Kurt Steinbacher
Frederick Stephens
Sharon Stephens
Tombra Stevenson
Glen Stewart

Ronald Stoffer
James Striverson
Margaret Taylor
Rick Taylor
Alice Thomas

strive for complete individual development

Annie Thomas
Thomas Tracy
David Travis
Michael Tunnell
Vincent Turner

Ronald Turney
Ricky Vietmeyer
Rick Vorndran
Pam Wade
William Wagner

Rick Walda
Sharralle Walker
Denise Walters
Ronald Walters
Erma Washington

Debra Wattley
Dale Weedman
Doris Westerman
Ruth Westerman
Gwen Whitlow

Clarence Williams
Darnell Williams
Richard Williams
Robert Williams
Philip Wilson

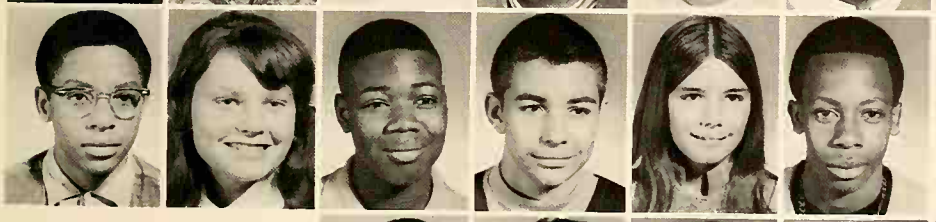
Ruth Wirt
Diane Woodard
Diane Wright
Jacqueline Yerger
Christine Zigler

Eighth graders accomplish improvement

Cynthia Adams
John Adams
Tyrone Alexander
Betty Anderson
Carliss Anderson
James Bailey

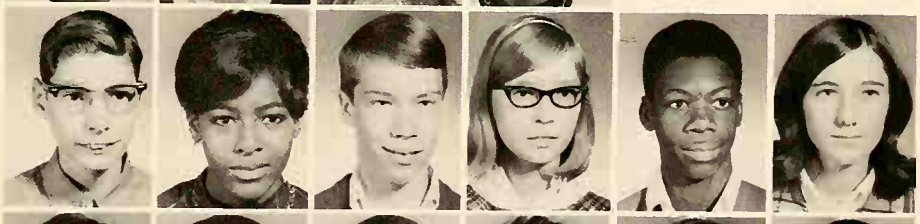
Nancy Bailey
Sandra Bailey
Vicki Bailey
Cindy Baker
Janet Baker
Jeanne Baker

Pamela Baker
Linda Banks
Camilla Beachem
Mary Beachem
Vanessa Beeler
Gwen Bell



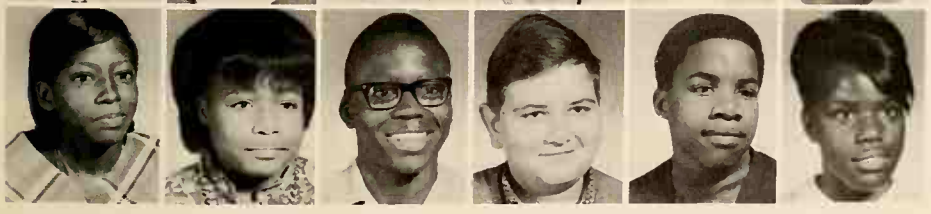
David Benson
Diane Best
Victor Betties
Mark Birkenbeul
Linda Black
Derrick Blevins

David Bogner
Peggy Braden
Bob Brandt
Debra Brenner
Joe Brewer
Pamela Brookhart



Jessica Brooks
Bobbie Brown
Brenda Brown
Gwen Brown
Rodney Broyles
Larry Butler

Lee Butler
Roland Bynum
Jeanette Campbell
Carl Capatina
Curtis Carlisle
Sue Carswell



Dorothy Carter
Gwen Carter
Zack Carter
Terry Cartwright
James Cato
Lois Causey

Holly Ceccanese
Arthur Chambers
Arthur Chapman
Tommy Childres
Estella Clancy
Kathy Clevenger

Ernest Cox
Geraldine Cox
Debra Cozmas
Holly Craig
Richard Craig
Denise Crooms

by establishing advanced verbal skills . . .

Steven Cureton
Sam Davenport
Charles Davis
Lonnie Davis
Michael Davis
Will Davis

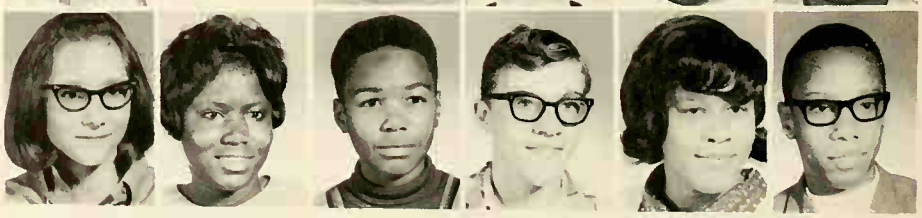
Steven Dekker
Lois Donelson
Jerry Dorsett
Connie Dunn
Thomas Elliott
Debra Elwell

Chris Emerick
Richard Evans
Nancy Fincher
Darlene Fletcher
Phyllis Ford
Derrick Fowlkes

John Freeman
Steve Freeman
Pallas Fullmore
Freddie Gaines
Joyce Gaines
Deanna Galloway

Cheryl Gasser
Kerry Geesaman
Kevin Geesaman
Russell Gill
Adell Gladney
Christina Goings

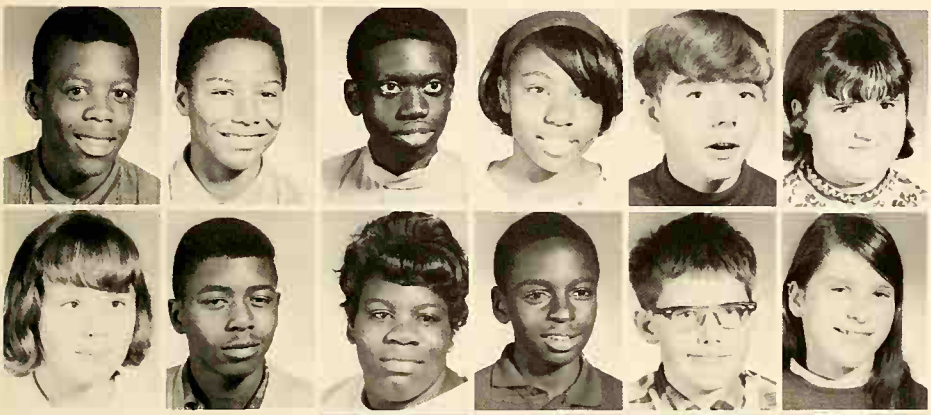
Jeanne Gordy
Sara Grant
Bobby Green
Charles Green
Judith Green
Eric Hackley



Paul Hafer
Patricia Hall
Sheila Halsey
Joe Hargis
Barbara Harrison
Patricia Harrold

Kevin Haycox
Velvet Hendrix
Chenetta Hicks
Elaine Hicks
Brenda Hogan
James Holder

through daily classes in language arts . . .



Louis Hollins
Kevin Hopkins
Ronald Hopson
Ethel Howard
Charles Hubbard
Jo Ellen Hubbard

Lauren Hubbard
John Hughes
Yvonne Hunt
Gary Hutchings
John Incremona
Deloris Jeffrey

Eugene Johnson
Michelle Johnson
Casaundra Jones
Linda Jones
Pecola Jones
Anna Kalinichenko

Kevin Keefer
Daniel Kelble
Ricky Kelso
Katrina Kirtz
Kevin Kolkman
John Koontz

Marjia Koroncevicius
Walter Kowal
John Krauhs
Donald Kreischer
Sue Lamadolin
Kenneth Lawrence

Patricia Lockett
Keith Longsworth
Charles Macke
Pamela Markey
David Marschand
Donna Martz

Booster Mason
Richard Maydwell
Regina Mayes
Vaughn McAfee
Fredricka McDaniels
Jacqueline McFadden

Bobbi McFeters
David Merica
Steve Michaels
Dan Miller
Randal Miller
Steve Miller

John Mitchell
Mary Moore
Patricia Moore
David Moreno
Tanya Morgan
Brenda Mudd

Dwayne Mudd
Walter Mullins
Martin Murphy
Diana Myatt
Sue Nash
Roosevelt Oden

learn sewing, cooking, building skills . . .

Della Owens
Robert Paschall
Yolanda Patterson
Zenovia Pearson
Leroy Pennington
Patricia Peoples

Beverly Perry
James Perry
Dale Peterson
Sandra Pfeiffer
Linda Raines
Cindy Ramey

EIGHTH grade students work tirelessly over their CAPE tests.

Irma Ramos
Linda Range
Glayds Ransom
John Ransom
Wanda Ray
Debra Reside

Larry Rickord
Laura Ringler
James Roberts
Marcia Roberts
Carolyn Rowles
William Russell

Ken Rutherford
Timothy Ryan
Richard Sanders
Raymond Schorr
Geraldine Seabolt
Kay Shaleen

John Shelton
Lewis Shuler
Richard Shuman
Brenda Sieber
Jerry Siler
Suzanne Sims

by practicing in home economics, shop . . .

Jeff Siples
Danny Smeltzer
Jackie Smith
Jeffrey Smith
Linda Smith
Sherail Smith

Vicki Snider
Virginia Snow
Janet Snyder
Theotis Stalling
Billy Stephens
Sheila Stephens

Keith Stetler
Charles Stewart
Barbara Stinger
Cynthia Sutter
Patricia Suttle
Mary Taylor

Cynthia Thomas
Gayle Thomas
Marie Thomas
Margaret Thorpe
Linda Tindall
Brenda Toms

Tony Turner
Charles Ule
Dianne Underwood
Marie Underwood
Michael Underwood
Willie Underwood

Linda Vorndran
Stephanie Wade
Pamela Waterman
Ronald Wattley
Suzanne Webb
Peggy Weidner

integrate all study for successful year

Linda Welsh
Diane Werling
Janet West
Cameron White
Claudia White
Charles Williams

Debbie Williams
Lavetra Williams
Dale Wilson
Donnajean Wilson
Gregory Windom
Michael Wittekind

STUDENTS in Miss Moser's history classes study the words and deeds of the men that have made America great.

Douglas Wolfe
Donna Wood
Clara Woods
Steve Workman
Herbert Wright
Dennis Young

Seventh graders become used to new "world"

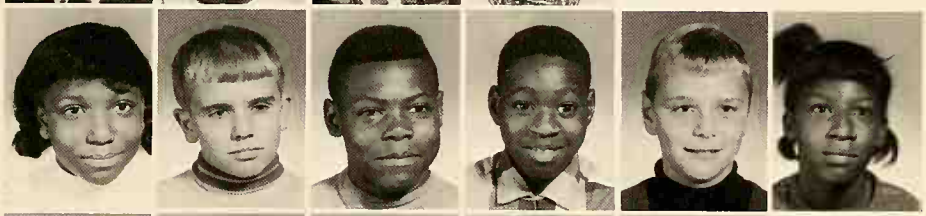
Gregory Abels
Karen Alderfer
Sarah Allen
Bruce Anderson
Sue Arnold
Curtis Bailey

Sharon Banks
David Barile
Stasia Bartkowiak
Deanna Beck
Reba Bilyeu
Ronald Blake

Gordon Body
Richard Boggess
Cindy Bowser
Lance Brattain
Margaret Brehm
Irene Brooks

Regina Brooks
Alisha Brown
Terry Brown
Vanessa Brown
Vernon Brown
Kathy Bryant

May Bufkin
Mark Burns
Reggard Burt
Robert Bush
Mark Byers
Helene Carter



Tony Chapman
James Charleton
Renee Church
Vicki Church
Kevin Clancy
Richard Clark

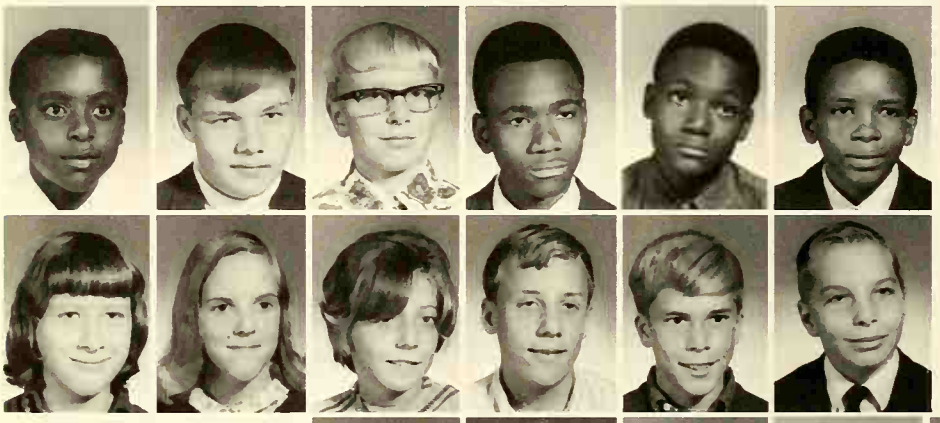
Dave Clawson
Sara Clevenger
Doris Clowers
Larry Cobb
Gary Cole
Doris Coleman

James Coleman
Karen Cotton
Sandra Cox
Sharon Crabill
Jeanette Crooms
Myra Cross

Ronald Crouch
George Dady
David Dauscher
Clifford Davis
Willie Davis
William Dees

Gary Dellinger
Rose Derrick
Wade DeSelm
Lydie Douglas
Larry Durr
Peggy Eley

show progress in English, math, science . . .



Clarence Elliott
Brian Ensch
Clayton Erexson
Ernest Essex
Harold Essex
Melvin Falkner

Marietta Farber
Holly Finkhouse
Karen Fletcher
Michael Fletcher
Luke Fletter
Donald France

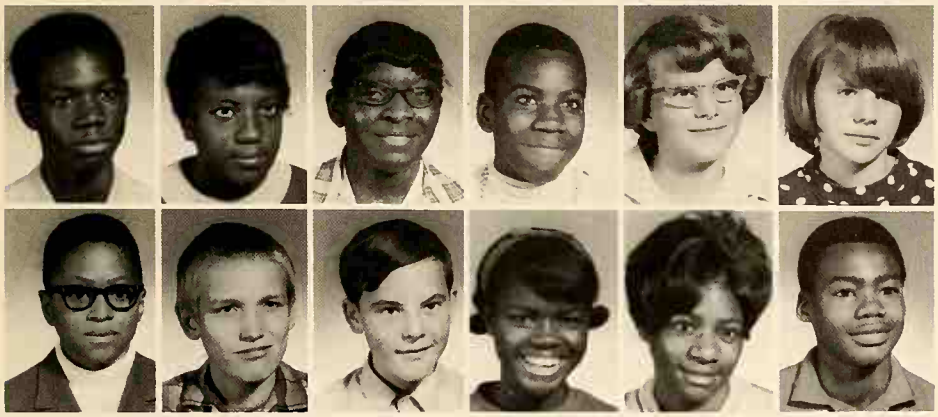
Ronald France
Jill Franklin
Diana Freeman
Ira Freeman
Kathy Froebe
Rowena Fromm

Ann Gall
Lisa Gasser
Derrell Gatson
Gilbert Gaulden
Stephanie Gaulden
John Geurs

John Gorman
Alisha Green
Sabrina Gruber
John Gunn
Mary Gunn
Vicki Gunn

Carol Haas
Ronald Hall
Denise Hamilton
Donald Hanley
George Harden
Tyrone Harper

1502332



Bruce Harris
Joan Harris
Rosa Harris
Toni Harris
Kim Harrison
Rita Harrison

Thomas Harrison
George Hatton
Andrew Havens
Irmastine Hayes
Valerie Hendrix
Cornelius Hill

by learning, applying efficient work habits

Peter Hill
Sheila Hille
Cynthia Hogan
Rose Holmes
Michael Hoppel
Ellen Horstmeyer

Brian Howard
Zandra Howard
Kevin Howell
Quay Howell
James Hubbard
Roosevelt Hutchins

Lawrence Ickes
Grace Jackson
David James
Larry Jellison
David Jessup
Michael Jimerson

Ernest Johnson
Ludie Johnson
Patricia Johnson
Janice Jones
Michael Jones
Charlene Kaufman

Casandra Kelly
Alicia Kelso
Sue Kindel
David Klopfenstein
Vickie Klopfenstein
Linda Koontz

Peter Kowtun
Tony Kratzman
Dale Kuhn
Stacey Lapsley
Johnny Lawrence
Mark Lenear

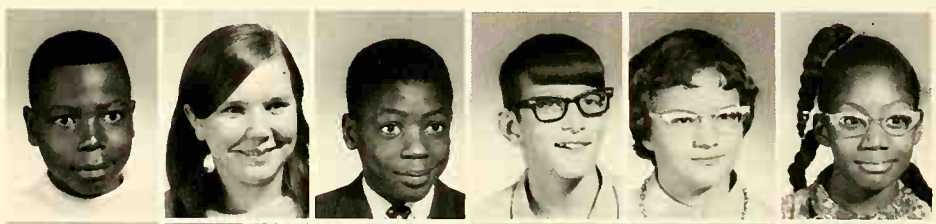
Cynthia Linsky
Patricia Lockett
Gregory Lovett
James Lowery
Diane Loyd
James Machamer

Karl Madinski
Buford Majors
Edward Martin
Phillip Maydwell
Brian McBride
Barry McClurg

Terilyn McCorkel
Myrna McDonald
Robert McDonald
Rodney McDonald
Byron McLemore
Jo Anne Merchant

Stanley Minnifield
Louella Moore
Richard Moore
Patricia Morrison
Sandra Muff
Lonnie Murphy

Enter into junior high activities, sports



Michael Murphy
Debbie Murray
John Myatt
David Nash
Laura Nonneman
Belinda Nowlin

James Oden
Laura Paschen
Ronald Pearman
Diane Perry
Georgia Perry
Cynthia Peterson

Ernest Petrie
Deborah Polston
Kim Polston
Susan Presley
Kenneth Quinn
Alberto Ramirez

Glorius Ransom
Carol Ray
Darrell Roberson
Judy Roberts
Ronald Rodriquez
Cecilia Roehling

Wilfred Rouse
Cynthia Roush
Jeanie Royal
Larry Ryan
Deborah Sanders
Delores Sanders

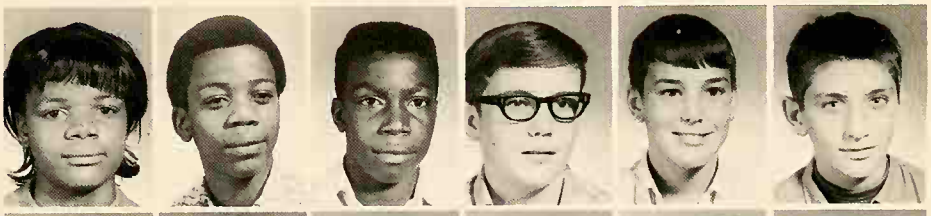
Jeffery Sanders
Jeane Schoeff
Laura Schoeff
Mathew Schorr
James Scott
Keith Seaman

Ellestine Senter
Calen Setser
Douglas Shirely
Debra Showers
Sherry Sims
Barbara Smith

Jerry Smith
Michael Smith
Rickie Smith
Ricky Smith
Teressa Snow
Henry Soil

Acquire team spirit through participation

Deborah Starke
Daniel Starks
Julius Stephens
Michael Stone
Todd Stouder
Rudolph Stout



Debbie Straub
Robert Straub
Cheryl Sutter
Donald Taylor
Bonita Tharp
Dudley Thomas

Larry Thomas
Melvin Thomas
Therice Thomas
Kenneth Thompson
Janet Tindall
Leonard Toney

Paul Tracey
Randy Trammel
Bill Tsakas
Doris Underwood
Sharon Voirol
Mary Wade

Debra Wagner
Mary Wagner
Gary Walchle
Tina Walda
Dorothy Walker
Houston Walker

Karen Walker
Lawrence Walker
Sharon Walker
Darcell Washington
Mary Washington
Lawrence Wattley

Look forward to new experiences at Weisser

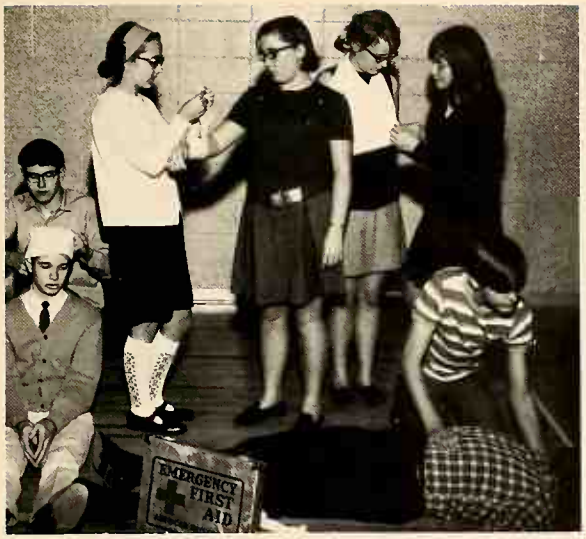
Johnny Wells
Carleton Williams
Debra Williams
Delois Williams
Jack Williams
Pauline Williams

Wattle Williams
Michael Wilson
Deon Woods
Rosalind Woodson
Alexander Bray
Shirley Brookshire

Donna Burns
Steven Carroll
Larry Carswell
Michael Conner
Richard Douglas
Elizabeth Gregory

Luther Hardy
James Hibler
Duane Kirchgassner

SUE BRANDT awards Carolyn Muff a record that was the prize for a contest which took place during the Halloween dance.



ACTIVITIES

School, by no means, stops at 2:50. There are a number of seventh period activities in which a student may engage such as Booster Club, intramurals, and academic clubs.

Extracurricular activities are made available not only for the enjoyment of the student body but to help them learn in a perhaps more enjoyable way. In the past year we have enjoyed many more and widely diverse activities. This has been true because of the participation and faithfulness on the part of the students as well as the interest and time that has been devoted by various members of the faculty.

YEARBOOK EDITORS—*Seated:* M. Steigerwald, B. Beaman, Miss Beckley, sponsor, R. Antoine, S. Brandt. *Standing:* S. Gidley, B. Wagner.

OTHER MEMBERS of the yearbook staff pictured lower left are: *Seated:* J. Rice, P. Couture, E. Rigby, E. Ashford. *Standing:* R. Dunkin, D. Judkins, H. Cummings, D. Schoeff, D. Merica, S. Burns.

Publications inform, chart year's progress

Once every month, the school newspaper *The Weisser Way* is published. The staff is assembled every Monday in room 101 under the supervision of Miss Beckley, the adviser. During the meeting, which was presided over by Bill Wagner and Dave Judkins, assignments were discussed and handed out.

Diligent work and long hours go into making a yearbook. The staff, headed by Rick Antoine, put in much time and a lot of effort in developing this year's annual.

NEWSPAPER STAFF—Bottom Row: B. Beaman, M. Steigerwald, D. Judkins, B. Wagner, R. Dunkin, R. Antoine. *Second Row:* T. Thomas, J. Neireiter, J. Rice, D. Walters, C. Carroll, E. Rigby, B. Seiber, L. Welsh, S. Chenoweth, P. Couture, A. Thomas, D. Cramer, S. Burns, S. Brandt, E. Ashford. *Top Row:* Miss Beckley sponsor, M. Wagner, D. Cozmas, R. Hutchins, E. Cox, D. Schoeff, R. Bynum, K. Stetler, W. Kowal, B. Brandt, M. Ganaway.

REPRESENTING the students are the scholarly members of the Student Council. The officers are: *Bottom Row:* Mr. Rick, Mr. Hopkins, sponsors, G. Betties, B. Bosse, A. Thomas, Q. Howell, B. Brandt, and Mr. Leiman, sponsor.

Clubs aid leadership qualities, boost teams

Leadership and speaking effectiveness are the two qualities that Mr. Leiman, the sponsor of Student Council and Leadership Club, tries to develop in the members.

Student Council, which was responsible for such new ideas as improvement of the locker system, also continued such established traditions as the Thanksgiving Food Donation Project, the Youth Wants to Know Panel, and the Christmas Project.

Another popular organization is the Booster Club which organized support for all athletic endeavors throughout the school year.

BOOSTER CLUB OFFICERS—In middle photo—*Seated:* J. Nash, B. Early, N. Calland, J. Reeder. *Standing:* S. Black, J. Yerger, and M. Steigerwald.

LEADERSHIP CLUB—Bottom Row: T. Thomas, A. Kalinichenko, R. Antoine, B. Beaman, J. West. *Second Row:* Mr. Leiman, sponsor, T. Stouder, M. Thomas, B. Brandt, E. Cox, W. Kowal, R. Miller, S. Cureton, P. Weidner, and P. Tracey. *Third Row:* R. Broyles, S. Brandt, H. Craig, Q. Howell, J. Neireiter, P. Brookhart, P. Couture, and V. Bailey. *Fourth Row:* M. Thorpe, J. Reeder, D. Travis, D. Schoeff, D. Miller, G. Abels, D. Merica, C. Adams, and E. Rigby. *Top Row:* L. Welsh, D. Judkins, A. Thomas, G. Abels, P. Fulmore, C. Davis, P. Hoog, S. Chenoweth, and M. Steigerwald.

Groups strive for personal achievement in

CONCERT BAND—*Bottom Row:* C. Gasser, D. Cozmas, B. Bosse, N. Seidel, and Mr. Shurr, director. *Second Row:* D. Wright, L. Black, C. Dunn, B. Anderson, and J. Reeder. *Third Row:* R. Vorndron, D. Hanley, K. Crews, L. Butler, K. Longsworth, and R. Kowal. *Fourth Row:* K. Geesaman, M. Byers, R. Hopkin, N. Calland, D. Brake, G. Betties, and E. Rigby. *Fifth Row:* G. Hessert, L. Jellison, K. Gessaman, G. Abels, V. Betties, D. Wolfe, C. Adams, and M. Ganaway. *Sixth Row:* V. Coon, S. Dekker, P. Hafer, B. Merritt, P. Havens, S. Cureton, M. Baker, and A. Thomas. *Top Row:* D. Mercia, F. R. Jackson, and D. Travis.

Under the guidance of Mr. Shurr, the bands presented various styles of music in concerts and at games. The Concert and Cadet Band selections ranged from early classics by Mozart to today's work.

Both took part in our winter and spring concerts, playing various selections to provide entertainment for their audiences. The bands also took part in pep sessions and P.T.A. meetings.

Also participating in Weisser Park's music program were the orchestra and choirs. Both organizations took part in the school's concerts. The orchestra spent much time playing classical works.

The choirs, under the direction of Mr. Thornell, sang musical scores such as "Do Re Mi" to the well-known "'Twas the Night Before Christmas." All of these groups practiced many long hours.

CADET BAND—*Bottom Row:* C. Bowser, M. Johnson, L. Nonneman, D. Williams, L. Gasser, B. Tharp, and S. Muff. *Second Row:* Mr. Shurr, W. Kowal, M. Wagner, Z. Pearson, P. Williams, R. Woodson, and S. Presley. *Third Row:* D. Hanley, K. Haycox, M. Byers, Q. Howell, K. Lawrence, G. Hutchins, and Z. Carter. *Top Row:* B. Stephens, D. Miller, D. Wilson, A. Havens, J. Mitchell, L. Jellison, K. Howell, and K. Clancy.

music

ORCHESTRA — Bottom Row: Mr. Lebrecht, Sponsor, C. Capatina, J. Neireiter, L. Crain, E. Ashford, D. Judkins. *Second Row:* K. Stetler, S. Day, R. Broyles, W. Mullins, J. Kirtz, A. Gall. *Third Row:* D. Schoeff, S. Miller, S. Duke, S. Nash. *Fourth Row:* D. Wolfe, J. Reeder, L. Nonneman, L. Gasser, D. Williams. *Fifth Row:* B. Merritt, B. Stephens, E. Cox. *Top Row:* B. Brandt, D. Merica.

CONCERT CHOIR—Bottom Row: P. Jones, G. Whitlow, J. Gaines, S. Johnson, G. Cox, S. Davenport, and Mr. Thornell, teacher. *Second Row:* D. Jeffery, S. Bailey, J. Rice, D. Martz, M. Koroncevicius, A. Kalinichenko, B. Early, C. Jones, and D. Wilson. *Third Row:* S. Burns, I. Barthowiak, V. Bailey, B. Seiber, E. Howard, D. Chapman, M. Steigerwald, R. Sanders, L. Welsh, S. Webb, and L. Hubbard. *Top Row:* C. White, R. Bynum, S. Fincher, B. Reinders, H. Cummings, D. Woodard, I. Parish, P. Snyder, L. Hollins, D. Irvin, C. White, and G. Spence.

7th GRADE CHOIR—Bottom Row: B. Nowlin, J. Gorman, D. Nash. *First Row:* T. Chapman, T. Brooks, Q. Ayers, M. Thomas, Mr. Thornell. *Second Row:* L. Walker, K. Alderfer, G. Gaulden, R. McDonald, S. Barkowiak, D. France. *Top Row:* D. Sanders, K. Cotton, J. Lowery, R. Burt, A. Ramirez, D. Sanders, R. Hall.

AUDIO-VISUAL CLUB—J Mitchell, S. Freeman, D. Smeltzer, K. Keefer, Mr. Schinbeckler, sponsor, M. Smith, M. Wittekind, B. Mason, D. Nantz.

Six clubs offer opportunities to broaden

Students gain the ability to properly use and care for the much used audio-visual equipment in Audio-Visual Club.

Reading Club provides a chance for students to improve their reading ability outside the classroom.

For students unable to work typing into their daily schedule, a study is offered after school in Typing Club.

The methods of preserving life and care of small injuries are learned in First Aid Club.

The Computer Club gives students a better understanding of the operation of computers and Math Club offers a chance for students to progress further in the field of math.

MRS. WEICK looks on as Laureen Hubbard operates one of the schools reading machines.

TYPING CLUB—*Bottom Row:* I. Brooks, J. Snyder, D. Perry, J. Gorman, Q. Ayres, and Mr. Myers, sponsor. *Second Row:* D. Werling, K. Bryant, T. Thomas, M. Thomas, and B. Hogan. *Third Row:* M. Washington, K. Shaleen, S. Wade, D. Underwood, S. Pfeiffer, and G. Johnson. *Top Row:* A. Kelso, G. Bell, M. Gunn, J. Lowery, K. Clancy, P. Johnson, and D. Martz.

FIRST AID CLUB—First Row: P. Havens, C. Lacy, R. Maydwell, and D. Travis. *Second Row:* R. Bolenbaugh, D. Wright, C. Griner, R. Kowal, and C. Carroll. *Third Row:* Mr. Murray, sponsor, D. Judkins, G. Abels, M. Holsinger, D. Brake, and Mr. Morton, sponsor.

diversified interests, recognize potential

COMPUTER CLUB—Seated: Mr. Rick, sponsor, C. Davis, D. Merica, L. Welsh, and B. Brandt. *Standing:* J. West, C. Hicks, C. Carroll, G. Betties, D. Miller, R. Bynum, M. Thorpe, and D. Cozmas.

MATH CLUB—First Row: D. Wright, E. Ashford, R. Dunkin, M. Ganaway, G. Hessert, H. Gaines, C. Griner, and Mrs. Keller, sponsor. *Second Row:* B. Beaman, J. Reeder, D. Travis, M. Steigerwald, R. Ryan, L. Crain, and J. Rice. *Third Row:* T. Essex, C. Finkhouse, D. Judkins, K. Steinbacher, M. Holsinger, B. Merritt, and A. Thomas.

LIBRARY SERVICE CLUB—Bottom Row: J. Gaines, G. Cox, J. Yerger, B. Merritt, and B. Bates. *Second Row:* J. Neireiter, K. Steinbacher, and M. Harris. *Last Row:* Mrs. Rietdorf, Mrs. Herderhorst, sponsors, and R. Walda.

Reliable workers offer valuable assistance

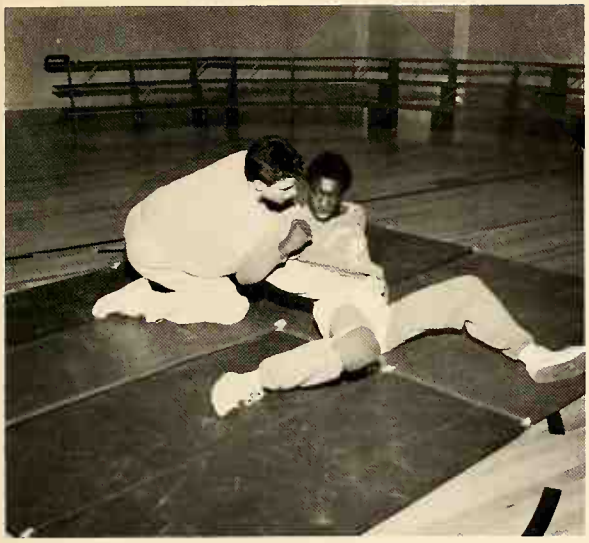
Library Service Club promotes a more intelligent use of the school library. Members shelve books and work at the circulation desk. They serve in the library during their study hall periods and many times after school. These students have proven to be very efficient and helpful.

Some ninth grade students that have high enough averages to forfeit their study hall time serve as hall runners. They deliver messages, sheets, and various other articles to the teachers. As a vital part of the school, they work for the benefit of both students and teachers during their study hall periods each day.

Approximately 20 students help serve food to over 900 hungry people daily. These students also help wash dishes and serve milk. They are the cafeteria helpers who assist the regular staff. They give up part of their lunch period to work which helps to pay for their lunches.

HALL RUNNERS—Bottom Row: D. Westerman, S. Paschall, D. O'Neal, E. Green, and J. Nash. *Top Row:* D. Koerner, B. Parrot, A. Thomas, T. Tracy, M. Holcomb, and R. Keller.

CAFETERIA HELPERS—Seated: M. Wagner, L. Vorndran, C. Dunn, T. Thomas, M. Thomas, and D. Hanley. *First Row:* K. Kirtz, T. Walda, B. Wagner, A. Thomas, L. Gasser, L. Butler, C. Hill, and L. Shuler. *Top Row:* M. Baker, C. Gasser, G. Fromm, R. Butt, R. Walda, M. Scott, F. S. Jackson, and R. Bynum.

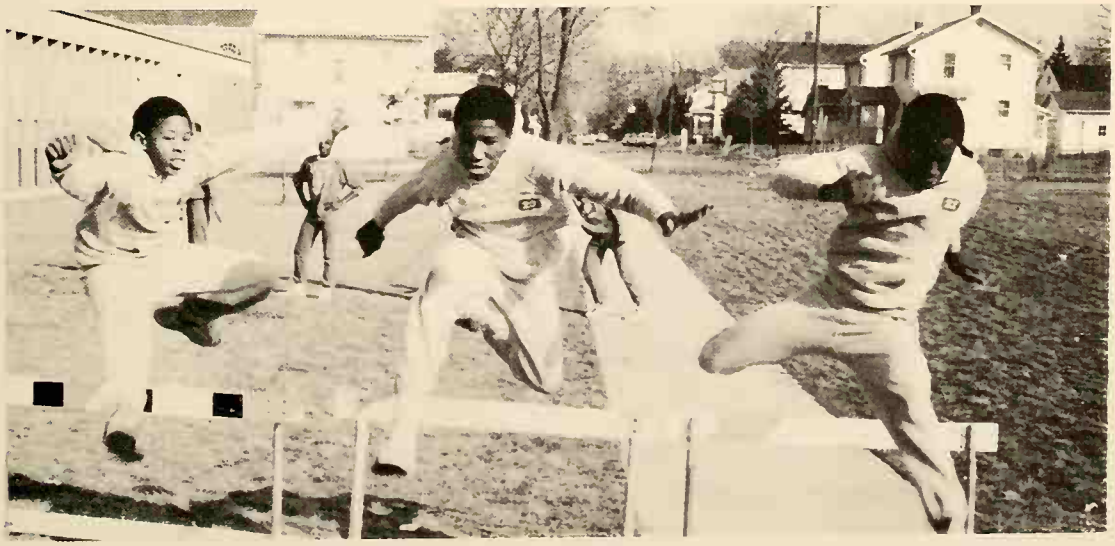


SPORTS

The world of sports plays an important part in the lives of many students here at Weisser Park. With such activities as basketball, football, track, wrestling, and intramurals, students are permitted to show their ability in sports.

Students, not only boys but girls, who participate in sports must spend a great amount of time practicing. This practice enables the athletes to develop greater timing and teamwork which is very important to any sport.

Cheering these teams on to victory is the job of the varsity and reserve cheerleaders who put forth much effort.



Varsity Owls end season with 4—2 record

VARSITY FOOTBALL TEAM—Bottom Row: T. Prosser, J. Booker, R. Bowen, J. Striverson, D. Patterson, S. Gidley, C. Murphy, and P. Hoog. *Second Row:* Mr. Stults, coach, H. Gaines, G. Burt, F. Robles, H. Harris F. S. Jackson, T. Essex, P. Havens, D. Reprogle, and Mr. Leiman, coach. *Top Row:* F. Stephens, M. Holcomb, P. Wilson, G. Abels, R. Williams, T. Tracy, S. Shady, T. Mullins, D. Irvin, and M. Chamness.

Varsity Football Scores

	W.P.	OPP.
Memorial	24	0
Fairfield	25	0
Portage	13	19
Kekionga	13	7
Harrison Hill	34	6
Ben Geyer	12	20

Reserve Scores

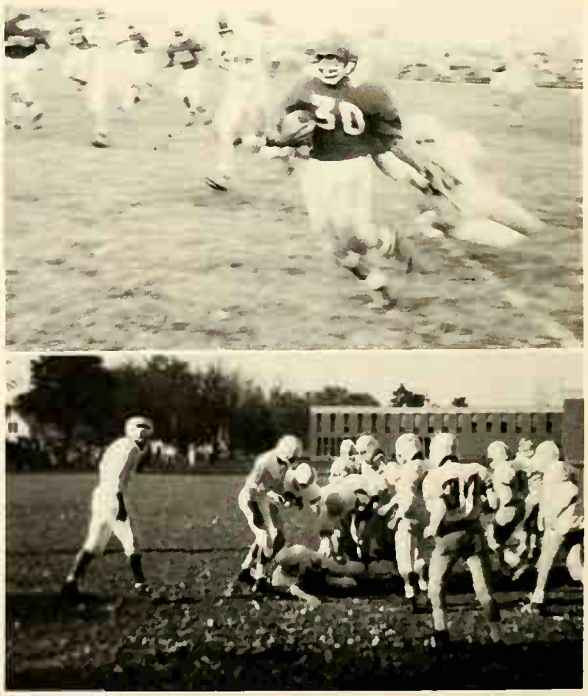
Ben Geyer	6	0
Fairfield	35	0
Portage	13	6
Kekionga	40	0
Harrison Hill	40	0

Championship

Jefferson	6	7

Seventh Grade Scores

Kekionga	0	0
Fairfield	14	7
Ben Geyer	0	0



IN THE TOP photo, J. Booker breaks away from an opponent in the Varsity Kekionga game. Weisser won 13—7. In the Reserve game Weisser and Kekionga players scramble for the football. Weisser won the game 40—0.

RESERVE FOOTBALL TEAM—Seated: M. Birkenbeul, J. Adams, D. Folkes, S. Miller, R. Paschall, K. Gessaman, T. Turner, and D. Blevins. *First Row:* L. Shuler, D. Benson, F. Stevenson, K. Gessaman, T. Ryan, J. Hughes, V. Betties, K. Stetler, K. Hopkins, S. Cureton, C. Dekker, and Mr. Waldrop, coach. *Top Row:* J. Bailey, J. Mitchell, R. Wattley, C. Davis, W. Russell, E. Hackley, G. Windom, T. Elliott, C. Stewart, R. Bynum, C. White, V. McAfee, and Z. Carter.

Reserve Owls go undefeated in season play

It looks like Weisser Park followers will have to wait a little longer for a city championship football trophy to be brought home to the school.

After a slow start in the jamboree, the Owls came to life and scored victories over Memorial and Fairfield. They then met Portage in a hard fought home game, and suffered their first loss of the season with a score of 19—13.

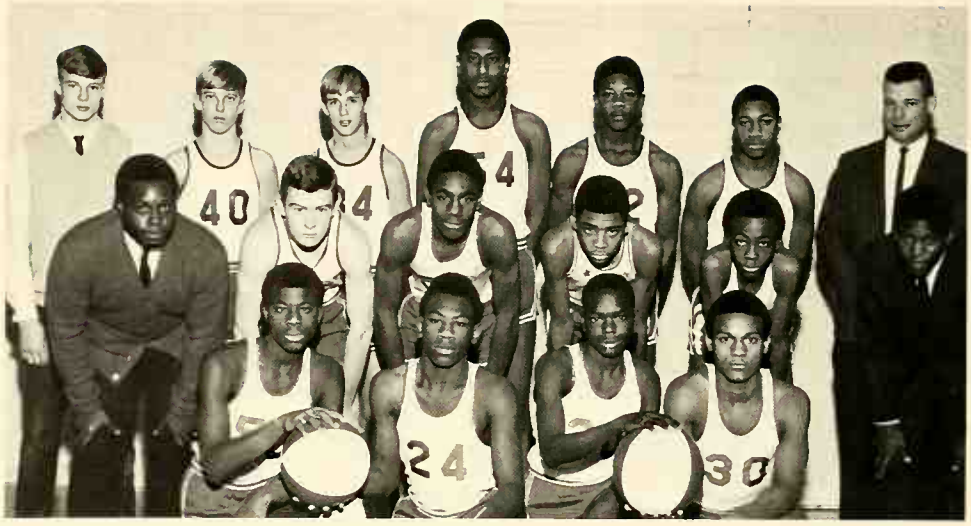
The Owls then posted two well-deserved victories over always stubborn teams, Kekionga and Harrison Hill.

As a finale to a great season Weisser met Geyer in the game to decide the divisions entry in the city championship game. The Owls fought hard but ended up on the short end of a 20—12 score.

Only two touchdowns were scored against the reserve Owls all season, and they suffered only one defeat. They ended the season with a 5—0 record but were defeated by Jefferson in the championship game.

The seventh grade football team went undefeated and posted a record of one win and two ties.

SEVENTH GRADE FOOTBALL TEAM—Seated: P. Tracey, J. Gorman, T. Chapman, T. Stouder, M. Hoppel, D. Gatson, J. Stephens, and M. Wilson. *First Row:* Mr. Stults, coach, R. Hutchins, A. Havens, R. Hall, H. Essex, T. Harper, L. Jellison, D. Boggess, R. Smith, M. Murphy, M. Jones, M. Falkner, M. Thomas, and Mr. Leiman. *Top Row:* R. Hopson, B. Ensch, D. Barile, E. Petrie, E. Essex, B. Harris, K. Howell, R. Burt, G. Abels, K. Clancy, T. Harris, B. McClurg, G. Lovett, and P. Kowtun.



VARSITY BASKETBALL TEAM—Kneeling: C. Holmes, J. Striverson, L. Bush, and D. Patterson. *First Row:* F. Stephens, P. Hoog, R. Bowen, C. Murphy, D. Irvin, and H. Harris. *Top Row:* M. Chamness, S. Gidley, K. McClurg, G. Stewart, R. Williams, T. Prosser, Mr. Waldrop, coach.

Determined varsity scores impressive wins; reserve team captures city championship

Stamina and determination are the key words which sum up this past season's varsity basketball team.

In conference play, the Owls finished with a 8—3 record. They came very close to a seasonal championship but in their last game of the regular season they lost to Memorial with a score of 42—38.

Advancing into the tournament the Owls eliminated Jefferson 56—48 but then lost to Memorial in a real thriller, 58—46 in overtime.

Victory was no stranger to the reserve Owls this year as they became city champions winning 11 and losing only one. Their only loss was to Northwood, 43—36.

A 41—31 victory against Jefferson gave them the city championship.

In their first year at Weisser Park the seventh graders turned in a five win, one loss record.

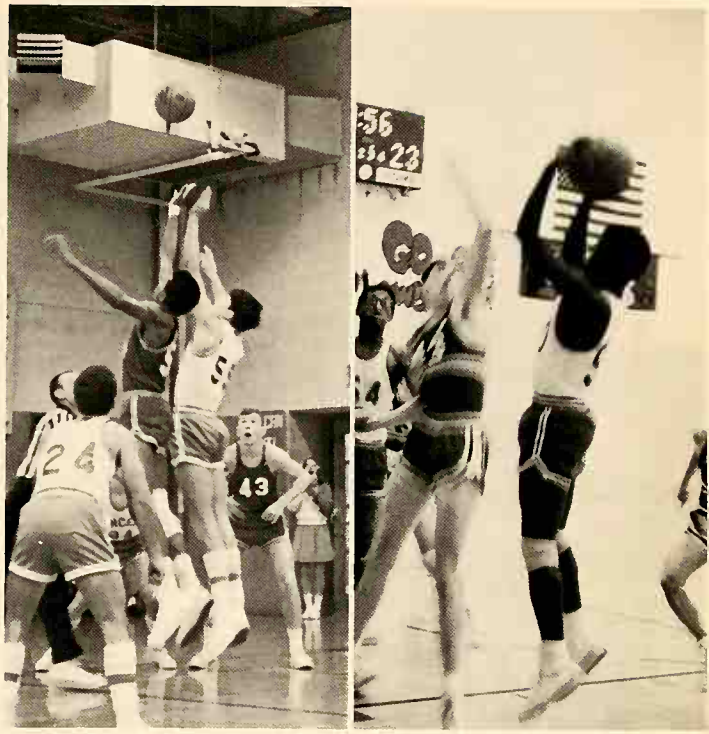
RESERVE BASKETBALL TEAM —Kneeling: T. Chapman, manager, J. Smith, Z. Carter, J. Bailey, and Lewis Shuler, manager. *Second Row:* V. McAfee, C. White, D. Fowlkes, R. Watley, J. Mitchell, R. Paschal, and Lee Butler, manager. *Top Row:* W. Russell, C. Stewart, D. Blevins, T. Turner, G. Windom, J. Adams, S. Miller, and Mr. Stults, coach.

Varsity Basketball Schedule

	W.P.	OPP.
Lane	56	31
Jefferson	34	27
Portage	35	44
Concordia	50	36
Geyer	47	30
Dwenger	64	27
Northwood	42	40
Lakeside	39	34
Franklin	47	35
Kekionga	57	59
Memorial	38	42
Tournament		
Jefferson	56	48
Memorial	46	58

Reserve Schedule

Lane	62	25
Jefferson	50	33
Portage	45	44
Geyer	42	33
Northwood	36	43
Lakeside	53	17
Franklin	43	40
Fairfield	37	34
Harrison Hill	48	29
Tournament		
Memorial	46	45
Geyer	40	39
Championship		
Jefferson	41	31



AT LEFT, Robert Williams tips the ball to one of his teammates during the varsity Lakeside game. At right, varsity Owl Clyde Holmes takes a shot despite the efforts of a Franklin Chief.

STEVE MILLER pulls the ball away from an opponent during the eighth grade game with Lakeside.

SEVENTH GRADE BASKETBALL TEAM: First Row: K. Gessaman, M. Falkner, J. Stephens, M. Wilson, M. Thomas, C. Davis, and L. Hopson. *Second Row:* Mr. Hoskins, (assist. coach), C. Dekker, R. McDonald, D. Boggess, M. Murphy, D. Gatson, and Mr. Hopkins, (coach). *Top Row:* D. Barile, B. Harris, K. Howell, R. Burt, B. McClurg, and B. Ensch.

VARSITY TRACK TEAM: Bottom Row: W. Smith, G. Burt, F. S. Jackson, D. Patterson, and D. Reprogle. *Second Row:* M. Chamness, T. Essex, J. Striverson, T. Mullins, G. Abels, D. Irvin, J. Booker, and C. Dekker. *Top Row:* Mr. Waldrop, S. Shady, L. Epps, T. Tracey, R. Williams, K. Steinbacher, and Mr. Leiman.

Track boys show results of hard practice

Starting practice when it is still cold outside, the track team at Weisser stays inside and does fundamentals to get into shape for the long strenuous season ahead. As the weather becomes warmer the boys go outside to run and practice.

Some of the events that the boys participated in were high and low hurdles, 100 and 220-yard dashes, 440 and 880-yard runs, mile runs, relays and pole vaulting.

MEMBERS of the eighth grade track team demonstrate the technique of passing the baton in a relay.

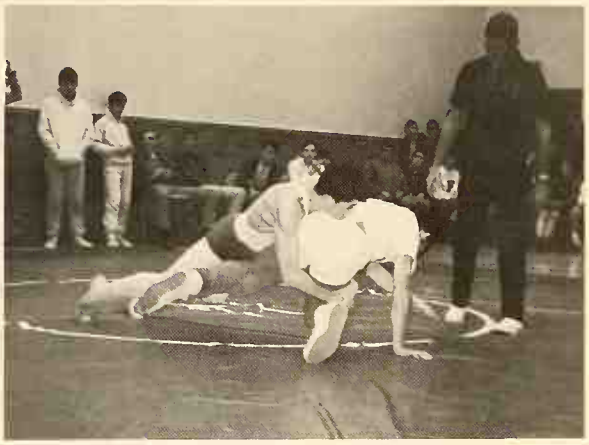
RESERVE TRACK TEAM: Seated: J. Bailey, K. Gessaman, D. Fowlkes, Z. Carter, B. Brandt, and S. Cureton. *First Row:* Mr. Waldrop, R. Broyles, L. Shuler, T. Ryan, C. White, K. Gessaman D. Merica, and Mr. Leiman. *Second Row:* R. Sanders, R. Paschal, R. Bynum, S. Dekker, W. Russell, and J. Mitchell. *Top Row:* S. Miller, J. Hughes, J. Adams, T. Turner, E. Hackley, B. Mason, C. Macke, and J. Gaines.

Weisser wrestlers prove power against foes

This year's wrestling team coached by Mr. Leiman turned in a fine season. After school the team learned new holds and moves to help them when they participated in meets. The twelve weight divisions ranged from 95 pounds to over 175 pounds.

The tournament this year was held at Snider High School where nine junior high schools were represented. Weisser won a city championship in one weight division and had one second and two third places.

	Won	Lost
F.S. Jackson	9	2
W. Smith	8	1
T. Essex	7	4
G. Burt	6	0



DAVE SCHOEFF, a varsity wrestler meets a Franklin wrestler on the field of battle.

RESERVE WRESTLING TEAM— Bottom Row: W. Mullins, R. Sanders, M. Birkenbeul, K. Gessaman, B. Mason. *Top Row:* Mr. Leiman (coach), R. Bynum, D. Peterson, L. Butler, T. Elliott, L. Carswell.

VARSITY WRESTLING TEAM—Bottom Row: G. Burt, W. Smith, D. Schoeff, F. S. Jackson, T. Essex, and H. Gaines. *Top Row:* D. Sapp, M. Reside, R. Walda, T. Tracy, T. Mullins, B. Reindeers, and Mr. Leiman, sponsor.

A SUCCESSFUL SEASON brings smiles to the faces of the varsity cheerleaders, who worked so hard this year to cheer our teams on to victory. They are: *Bottom Row:* S. Brandt, S. Chenoweth, J. Rice. *Second Row:* B. Beaman, G. Whitlow, A. Thomas.

Cheerleaders boost team, create enthusiasm

"We're with you team, so fight!"

Chants and cheers such as this are often heard coming from our gymnasium during the many months of basketball. There were two groups of energetic girls working very hard to cheer our teams on to victory. Not only did they cheer during the basketball season, but out on the track and football fields.

The varsity cheerleaders played an important part in the high morale of the student body as they cheered our team all the way, through rough and easy times, and through victory and defeat.

The reserve squad had the pleasure of cheering the eighth grade Owls on to victory. It was hard at times, but the reserve cheerleaders stayed behind the team all the way, even to the top, the city reserve crown.

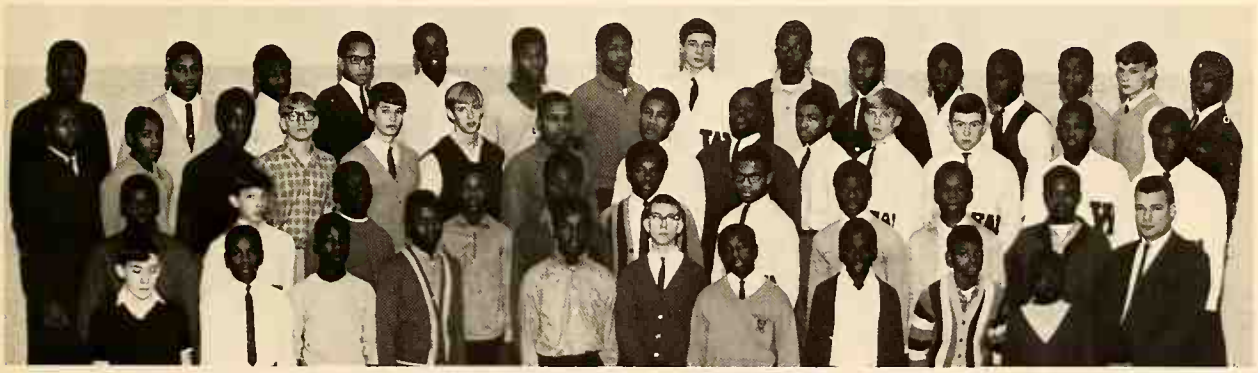
CHEERING for our reserve teams is a duty assigned to seven of our vivacious eighth grade girls. They are: *Bottom Row:* L. Black. *Second Row:* S. Wade, D. Galloway, A. Kalinichenko. *Top Row:* B. Seiber, Y. Patterson, C. Emerick.

BOYS AND GIRLS who have practiced many hours to receive a letter throught the athletic program are entitled to belong to Lettermen's Club. Sponsored by Mr. Leiman and Mr. Waldrop, membership in the club is the goal of many students.

Lettermen's Club, intramurals aid sports

Intramurals not only points out to the students skills of sports, but also good sportsmanship for all. It is an excellent opportunity for those students who do not participate in a major sport to enjoy group activity.

Lettermen's Club is for all students who participate in sports and earn enough points for a letter. The standards for earning awards for boys is 100 points, a letter; 150, a pin; 250, two pins; 350, three pins; and 450, a plaque.



BOYS and girls alike, have the opportunity and pleasure to enjoy sports and improve and develop their skills in intramurals, an after school activity. Effort and practice help to make this club enjoyable.

The year is ended. The "Weisser World" is being deserted. Soon it will be empty. But we cannot forget the past year in which we have shared many new and profitable experiences.

Now we must venture out on our own carrying with us the amount of knowledge which we have gained, be it large or small. We are now alone in a larger world cold and without compassion. However, we do not fear it. Instead we pull our collars up around our necks and brace ourselves for the onslaught which we now know we can endure.